Section 6.2 - Transforming and Combining Random Variables (pp. 358-382)

In Chapter 2, we studied the effects of transformations on the shape, center, and spread of a distribution of data.

- a. Adding (or subtracting) a constant a to each observation:
 - . ADDS a TO MASURES OF CONTACT LOC (E, MAS, QUARTILES, POLLES)
 - . DOES NOT A SHAPE OR MOASURUS OF SPRIND (RG, IQR, STA DEV.)
- b. Multiplying (or dividing) each observation by a constant b:
 - · MULTS (DIJ'S) MURSURUS OF CTR + LOCATION (MORN, MOD, Q'S, POILES) BY 6
 - · MULTS (DIVS) MASURUS OF SPRAND (IRR, RG, STO DEV) BY 161
 - · DOES NOT CHANGE SHAPE OF PIST.

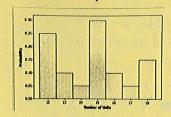
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1. Linear Transformations of Random Variables

Example. El Dorado Community College considers a student to be full-time if he or she is taking between 12 and 18 units. The number of units X that a randomly selected EDCC full-time student is taking in the fall semester has the following distribution:

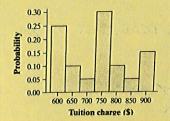
18 Number of Units (X): 12 13 14 15 16 17 0.10 0.05 0.30 0.10 0.05 0.15 **Probability:** 0.25

Here is a histogram of the probability distribution:



At EDCC, the tuition for full-time students is \$50 per unit. If T = tuition for a randomly selected full-time student then $T = 50 \, \text{K}$. Here is the probability distribution for T and a histogram of the probability distribution:

850 900 **Tuition Charge (T):** 600 650 700 750 800 0.25 0.10 0.05 0.30 0.10 0.05 0.15 **Probability:**



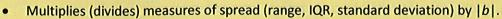
What happened to the shape of the distribution?

What happened to the mean and standard deviation?

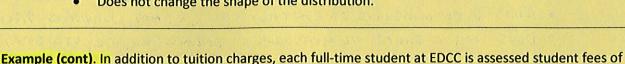
Effect on a Random Variable of Multiplying (Dividing) by a Constant

Multiplying (or dividing) each value of a random variable by a number b:

Multiplies (divides) measures of center and location (mean, median, quartiles, percentiles) by b;



Does not change the shape of the distribution.

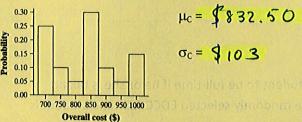


Here is the probability distribution for C and the histogram of the probability distribution:

\$100 per semester. If C = overall cost for a randomly selected full-time student, C = 100 + T

T= 50 X

Overall Cost (C): **Probability**



0.05 0.15

1000

What happened to the mean?

950

What happened to the standard deviation?

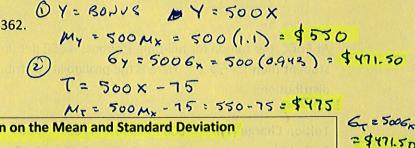
Effect on a Random Variable of Adding (Subtracting) a Constant



Adding (or subtracting) the same number a to each value of a random variable:

- Adds a to measures of center and location (mean, median, quartiles, percentiles);
- Does not change the shape of the distribution or the measures of spread (range, IQR, standard deviation).

Check Your Understanding - Complete CYU on p. 362.



Effects of a Linear Transformation on the Mean and Standard Deviation

If Y = a + bX is a linear transformation of the random variable X, then:

- The probability distribution of Y MAS SAME SNAPE AS PROB. DIST. OF X
- MY = a + b Mx
- σ_Y= 1516



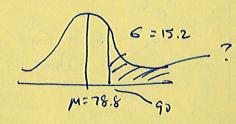
Problem: In a large introductory statistics class, the distribution of X = raw scores on a test was approximately Normally distributed with a mean of 17.2 and a standard deviation of 3.8. The professor decides to scale the scores by multiplying the raw scores by 4 and adding 10.

(a) Define the random variable Y to be the scaled score of a randomly selected student from the class. Find the mean and standard deviation of Y. $\forall = 10 + 4 \% \approx 10 + 4 \%$

$$My = 10 + 4 M_{\odot} = 10 + 4(17.2) = 78.8$$

$$6y = 46_{\times} = 4(3.8) = 15.2$$

(b) What is the probability that a randomly selected student has a scaled test score of at least 90?



2. Combining Random Variables

Example (cont). EDCC also has a campus downtown, specializing in just a few fields of study. Full-time students at the downtown campus take only 3-unit classes. Let Y = number of units taken in the fall semester by a randomly selected full-time student at the downtown campus. Here is the probability distribution of Y:

Number of units (Y): 12 15 18
$$\mu_Y = 15$$
 units Probability: 0.3 0.4 0.3 $\sigma_Y = 2.3$ units

If you were to randomly select one full-time student from the main campus and one full-time student from the downtown campus and add their number of units, the expected value of the sum (S = X + Y)

Mean of the Sum of Random Variables

For any two random variables X and Y, if T = X + Y, then the expected value of T is

$$E(T) = \mu_T = M_{\times} + M_{\gamma}$$



In general, the mean of the sum of several random variables is the sum of their means.

Definition: If knowing whether any event involving X alone has occurred tells us nothing about the occurrence of any other event involving Y alone, and vice versa, then X and Y are **independent random variables**.

Probability models often assume *independence* when the random variables describe outcomes that appear unrelated to each other. You should always ask whether the assumption of independence is reasonable.



Example (cont). Let X = X + Y as before. Assume that X and Y are independent, which is reasonable since each student was selected at random. Here are the possible combinations of X and Y and the probability distribution of S:

X	P(X)	Y	P(Y)	S = X + Y	P(S) = P(X)P(Y)
12	0.25	15	0.4	27	0.10
12	0.25	18	0.3	30	0.075
13	0.10	12	0.3	25	0.03
13	0.10	15	0.4	28	0.04
13	0.10	18	0.3	31	0.03
14	0.05	12	0.3	26	0.015
14	0.05	15	0.4	29	0.02
14	0.05	18	0.3	32	0.015
15	0.30	12	0.3	27	0.09
15	0.30	15	0.4	30	0.12
15	0.30	18	0.3	33	0.09
16	0.10	12	0.3	28	0.03
16	0.10	15	0.4	31	0.04
16	0.10	18	0.3	34	0.03
17	0.05	12	0.3	29	0.015
17	0.05	15	0.4	32	0.02
17	0.05	18	0.3	35	0.015
18	0.15	12	0.3	30	0.045
18	0.15	15	0.4	33	0.06
18	0.15	18	0.3	36	0.045

P(X)					
0.075					
0.03					
0.015					
0.19					
0.07					
0.035					
0.24					
0.07					
0.035					
0.15					
0.03					
0.015					
0.045					

μs = (24) (0.075) + (25) (0.03) + ... = (29.65) $\sigma_{s}^{2} = (24 - 24.65)^{2}(0.075) + (25 - 24.65)^{2}(0.03) + \dots =$ * VARIANCE (NOT STA.

Variance of the Sum of Independent Random Variables



$$\sigma_{T}^{2} = 6_{x}^{2} + 6_{y}^{2}$$

(LOOKS LIKE PYTHAG.

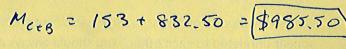
In general, the variance of the sum of several independent random variables is the sum of their variances.

ote: On the AP Exam, many students lose credit when combining two or more random variables because they add the standard deviations instead of adding the variances.



Problem: Let B = the amount spent on books in the fall semester for a randomly selected full-time student at EDCC. Suppose that μ_B = 153 and σ_B = 32. Recall from earlier that C = overall cost for tuition and fees for a randomly selected full-time student at EDCC and that μ_{c} = 832.50 and σ_{c} = 103. Find the mean and standard deviation of the cost of tuition, fees and books (C + B) for a randomly selected fulltime student at EDCC.

$$M_{8}=153$$
 $M_{c}=832.50$ } $G_{B}=32$ $G_{c}=103$



Check Your Understanding - Complete CYU on p. 376.

SOLD (\times): 0 1 2 3 M_{\times} = 1.1

Prob : 0.3 0.4 0.2 0.1 G_{\times} = 6.943

20. OF AVE, DURSHIP SFLLS OR LIMSUS

1.8 CARS ID 15+ MR OF FRIDAYS

= 0.943
$$\bigcirc$$
 $G_{\uparrow} = \sqrt{G_{\chi}^2 + G_{\dot{\gamma}}^2} = \sqrt{1.14}$

1 M7 = 1.1 + 0.7 = (1.8 CARS)

Mean of the Difference of Random Variables



For any two random variables X and Y, if D = X - Y, then the expected value of D is

$$E(D) = \mu_D = M_X - M_Y$$

In general, the mean of the difference of several random variables is the difference of their means.

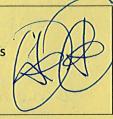
Note: the order of subtraction is important.

Variance of the Difference of Random Variables



For any two *independent* random variables X and Y, if D = X + Y, then the variance of D is

$$\sigma^2_D = 6x^2 + 6y^2$$



Check Your Understanding - Complete CYU on p. 372.

(SAME DEALMESHIP AS ABOVE)

D= X-Y (1) MD = MR - MY = [0.4] = OH AVE, THE BLRSHP SELLS O.4 MORE CARS THAN IT LOASES DURING THE 1ST HR ON FRIDAMS.

(2) 6_D =
$$\int 6_x^2 + 6_y^2 = \int 1.14$$

R Hw: 27-30,37,39-41,43,45,47,57-59,61

3. Combining Normal Random Variables

Example. Suppose that a certain variety of apples have weights that are approximately Normally distributed with a mean of 9 ounces and a standard deviation of 1.5 ounces. If bags of apples are filled by randomly selecting 12 apples, what is the probability that the sum of the weights of the 12 apples is less than 100 ounces?

State: WHAT IS PROB. THAT A RANDOM SAMPLE OF 12 APPLIES HAS A TOTAL WEIGHT LESS THAN 100 OUNCES?

LET X = WT OF RADDOMLY SELECTION APPLE. X IS N(9,1.5). LET X, = WT OF 1st APPLE, X2 = WT OF 2ND, etc. T= X, + X2 + - . . X,2

SINCE T IS THE SUM OF 12 MOPPONDENT RANDOM VAR'S T IS NORMALLY DIST WITH MT = Mx, + Mx2+ ... Mx, = 108 AND VARIANCE 6,2 = 6,2 + 6,2 + ... + 6,2 = 27. 6- = 527 = 5.2 OUNCES. CALCULATOR! 0.0620

Conclude:

THERE IS ABOUT A 6.270 CHANCE THAT THE 12 RADDOMLY SELECTION APPLES WILL HAVE A TOTAL WT THAP 100 OUACES.

Mm= 70 Check Your Understanding - Suppose that the height M of male speed daters follows a Normal 6x = 3.5 distribution with mean 70 inches and standard deviation 3.5 inches, and suppose the height F of female speed daters follows a Normal distribution with a mean of 65 inches and a standard deviation of 3 Me = 65 inches. What is the probability that a randomly selected male speed dater is taller than the randomly 60 = 3 selected female speed dater with whom he is paired?

- () STATE; WHAT IS PROB THAT RANDOMLY SELECTION MALE IS TALLINZ TUAD RADDOMLY SELECTOR FEMALE WITY WHOM HE IS PAIRUD?
- @ PLAP: LET DOM-F REPRESENT DIFF. IN M'S HT AND F'S HT.

OUR GOAL IS TO FIND P(M>F) => (2) COACCUDE P(070) 356

(3) DO ! SIDCE D IS DIFF IN 2 INDOR, PORMAL RU'S, D IS NORMALLY DIST WITH MAS MM-ME = 70-65 = 5INCHTS AND VARIANCE 62 = 62+62 23,52+32 = 21.25 Dars. 1. 60 = JZ1.25 = 4.61 CALC: 0.8610

HW: Read for 358-377, to problems 27-30 on p. 357; problems 37, 39-41, 43, 45, 51, 57-59, 63 on pp. 378-381

THURE IS ABOUT 86% CHANCE THAT A RANDOMLY SELECTOR MALE WILL BE TALLOT.