

Review Chapter 9 of NTA, then complete the following problems.

R9.1 Stating hypotheses State the appropriate null and alternative hypotheses in each of the following cases.

- (a) The average height of 18-year-old American women is 64.2 inches. You wonder whether the mean height of this year's female graduates from a large local high school (over 3000 students) differs from the national average. You measure an SRS of 48 female graduates and find that $\bar{x} = 63.1$ inches.

$$H_0 : \mu = 64.2$$

$$H_A : \mu \neq 64.2$$

$\mu = \text{MEAN HT OF THIS YR'S FEMALE GRADUATES FROM A LARGE H.S.}$

- (b) Mr. Starnes believes that less than 75% of the students at his school completed their math homework last night. The math teachers inspect the homework assignments from a random sample of students at the school to help Mr. Starnes test his claim.

$$H_0 : p = 0.75$$

$$H_A : p < 0.75$$

$p = \text{PROP OF STUDENTS AT SCHOOL WHO COMPLETED HW LAST NIGHT.}$

R9.2 Eye black Athletes, performing in bright sunlight often smear black grease under their eyes to reduce glare. Does eye black work? In one experiment, 16 randomly selected student subjects took a test of sensitivity to contrast after 3 hours facing into bright sun, both with and without

eye black. Here are the differences in sensitivity, with eye black minus without eye black:³⁴

0.07	0.64	-0.12	-0.05	-0.18	0.14	-0.16	0.03
0.05	0.02	0.43	0.24	-0.11	0.28	0.05	0.29

We want to know whether eye black increases sensitivity on the average.

- (a) State hypotheses. Be sure to define the parameter.
(b) Check conditions for carrying out a significance test.
(c) The P -value of the test is 0.047. Interpret this value in context.

(A) $H_0 : \mu_d = 0$ $\mu_d = \text{WITH} - \text{w/o EYE BLACK}$
 $H_A : \mu_d > 0$

(B) RANDOM - SRS ✓
NORMAL -
SLIGHT R-SKEW
NO O/L'S ✓



IND: 16 LESS THAN 10% OF POP.

(C) IF EYE BLACK DOES NOT INCREASE SENSITIVITY, THEN CHANCE OF FINDING SAMPLE WITH DIFF AS LARGE AS OURS IS 4.7%.

R9.3 Strong chairs? A company that manufactures classroom chairs for high school students claims that the mean breaking strength of the chairs that they make is 300 pounds. One of the chairs collapsed beneath a 220-pound student last week. You wonder whether the manufacturer is exaggerating the breaking strength of the chairs.

- State null and alternative hypotheses in words and symbols.
- Describe a Type I error and a Type II error in this situation, and give the consequences of each.
- Would you recommend a significance level of 0.01, 0.05, or 0.10 for this test? Justify your choice.
- The power of this test to detect $\mu = 294$ is 0.71. Explain what this means to someone who knows little statistics.
- Explain two ways that you could increase the power of the test from (d).

(D) $P(\text{GETTING IT RIGHT}) = 0.71$

R9.4 Flu vaccine A drug company has developed a new vaccine for preventing the flu. The company claims that fewer than 5% of adults who use its vaccine will get the flu. To test the claim, researchers give the vaccine to a random sample of 1000 adults. Of these, 43 get the flu.

- Do these data provide convincing evidence to support the company's claim? Perform an appropriate test to support your answer.
- Which kind of mistake—a Type I error or a Type II error—could you have made in (a)? Explain.
- From the company's point of view, would a Type I error or Type II error be more serious? Why?

TEST STAT = $z =$

$$\frac{0.043 - 0.05}{\sqrt{\frac{(0.05)(0.95)}{1000}}} \approx -1.02$$

(A) $H_0: \mu = 300$

$H_A: \mu < 300$

$\mu =$ MEAN BREAKING STRENGTH OF COMPANY'S CLASSROOM CHAIRS

(B) I: SAYING MEAN IS LOWER THAN 300 WHEN IN FACT IT IS NOT. (SAFE CHAIR)

II: SAYING MEAN IS 300 WHEN REALLY LOWER. (UNSAFE CHAIR). (WORSE)

(C) 0.01 SAFETY.

(E) INCREASE n
INCREASE α

$H_0: p = 0.05$

$H_A: p < 0.05$

$\hat{p} = 0.043$

$z = -1.02$

P-VALUE = 0.1539.

FAIL TO REJECT

(B) TYPE II WE FAILED TO REJECT.

(C) TYPE I \Rightarrow VACCINE MORE EFFECTIVE THAN IT IS.

R9.6 Improving health A large company's medical director launches a health promotion campaign to encourage employees to exercise more and eat better foods. One measure of the effectiveness of such a program is a drop in blood pressure. The director chooses a random sample of 50 employees and compares their blood pressures from physical exams given before the campaign and again a year later. The mean change (after - before) in systolic blood pressure for these 50 employees is -6 and the standard deviation is 19.8.

- (a) Do these data provide convincing evidence of an average decrease in blood pressure among all of the company's employees during this year? Carry out a test at the $\alpha = 0.05$ significance level.
- (b) Can we conclude that the health campaign caused a decrease in blood pressure? Why or why not?

TEST STAT:

$$t = \frac{-6 - 0}{19.8/\sqrt{50}} = -2.143$$

(A) $H_0: \mu_d = 0$

$H_a: \mu_d < 0$

$\mu_d = \text{ACT} - \text{BEFORE}$
DIFF (AFTER - BEFORE)

NORMAL $n > 30$ (CLT) ✓

RANDOM ✓ SRS

IND: > 50 (100) EMPLOYEES ✓

$\bar{x} = -6$ $s_x = 19.8$ $DF = 50 - 1 = 49$

$t = -2.143$ P-VALUE 0.0186

REJECT H_0 BP REDUCED.

(B) NO - OBS STUDY W/ NO COMPARISON GROUP

R9.8 Radon detectors Radon is a colorless, odorless gas that is naturally released by rocks and soils and may concentrate in tightly closed houses. Because radon is slightly radioactive, there is some concern that it may be a health hazard. Radon detectors are sold to homeowners worried about this risk, but the detectors may be inaccurate. University researchers placed a random sample of 11 detectors in a chamber where they were exposed to 105 picocuries per liter of radon over 3 days. A graph of the radon readings from the 11 detectors shows no strong skewness or outliers. The Minitab output below shows the results of a one-sample t interval.

Is there significant evidence at the 10% level that the mean reading μ differs from the true value 105? Give appropriate evidence to support your answer.

Session					
One-Sample T: Radon					
Variable	N	Mean	StDev	SE Mean	90% CI
Radon	11	104.82	9.54	2.88	(99.61, 110.03)

$H_0: \mu = 105$

$\alpha = 0.01$

$H_a: \mu \neq 105$

RANDOM ✓

NORMAL - GRAPH SHOWS NO STRONG SKEW. OR O/L'S ✓

IND: 11 IS LESS THAN 100 ✓
CONDS MET. ✓

90% CI (99.61, 110.03)

CONTAINS 105 \therefore WE DO NOT REJECT H_0 . WE DO NOT HAVE ENOUGH EVIDENCE TO CONCLUDE THAT THE RADON DETECTORS ARE INACCURATE

R9.9 Better barley Does drying barley seeds in a kiln increase the yield of barley? A famous experiment by William S. Gosset (who discovered the t distributions) investigated this question. Eleven pairs of adjacent plots were marked out in a large field. For each pair, regular barley seeds were planted in one plot and kiln-dried seeds were planted in the other. The following table displays the data on yield (lb/acre).³⁵

Plot	Regular	Kiln
1	1903	2009
2	1935	1915
3	1910	2011
4	2496	2463
5	2108	2180
6	1961	1925
7	2060	2122
8	1444	1482
9	1612	1542
10	1316	1443
11	1511	1535

- (a) How can the Random condition be satisfied in this study?
- (b) Perform an appropriate test to help answer the research question. Assume that the Random condition is met. What conclusion would you draw?

$$\text{TEST STAT} = \frac{-33.7 - 0}{\frac{66.2}{\sqrt{11}}} \approx -1.688$$

$$\bar{X} = -33.7 \quad S_x = 66.2$$

$$t = -1.688 \quad df = 11 - 1 = 10$$

$$P\text{-VALUE (TECH)} = 0.0612$$

$P > 0.05$ WE FAIL TO REJECT H_0

WE DO NOT HAVE ENOUGH EVIDENCE TO CONCLUDE KILN-DRIED BARLEY SEEDS PRODUCE A LARGER YIELD.

(A) BY RANDOMLY ALLOCATING WHICH PLOT GOT REGULAR + WHICH PLOT GOT KILN.

(B) $H_0: \mu_d = 0$
 $H_A: \mu_d < 0$

μ_d = ACTUAL MEAN DIFF (REGULAR - KILN)

$$\alpha = 0.05$$

RANDOM ✓ RANDOM EXP.
 NORMAL CURVE GRAPH



NO STRONG EVIDENCE OR O/L'S ✓

INDIVIDUAL ✓ CLEARLY MORE THAN 110 PLOTS